



School Improvement Plan, Priorities and Targets for 2017/18

Below is the summary version of the school's strategic plans for improvement in 17/18. These are drawn from the school's own evaluation of its improvement needs, local and national priorities. It has been agreed by the Governing Body.

To further develop high quality curriculum leadership, innovative provision and pedagogy moving towards 'Successful Futures'.

1. To begin to innovate in the new 'Areas of Learning and Experience' focusing on developing curriculum leadership teams and the principles and pedagogical purposes of the new curriculum for Wales.
2. To begin to use the new Professional Teaching Standards for Wales working with a pioneer partner school focusing on 'Pedagogy' to underpin high quality curriculum innovation and provision.
3. To strengthen and empower pupil-voice in curriculum planning in key stage.

To further raise standards and provision for Digital Competency across the school.

1. To continue to refine curriculum planning for all pupils in both key stages to apply the DCF is developed in meaningful, progressive and stimulating learning opportunities.
2. To continue to increase staff capacity in **digital competence** across the school to ensure that 100% teaching and learning of ICT is at '**least good**' with many aspects of **excellent** practice in all classes.
3. To improve the recording and monitoring of pupil progress in ICT by further developing the use of **Computing Unlocked's® assessment tracking tool**.
4. To further develop the role of the **Digital Leaders** to empower pupils to support the learning of other pupils and adults.

To raise standards and improve provision in Maths and Numeracy in Foundation Phase and Key Stage 2.

1. To develop an 'in-house' bespoke curriculum for 'Mathematical Development' that will raise attainment & address the recent content 'changes' in the Maths national curriculum in Foundation Phase. (**see target data TBC**)
2. To increase more-able boys' attainment at **Outcome 6** in the Foundation Phase in Mathematical Development and secure aspirational Outcome 6 maths targets for boys in 2017.
3. To develop a more flexible approach to maths provision across key stage 2 that includes 'contextualised learning' for both teaching and applying 'Data Handling' and 'Measures' skills.
4. To strengthen Maths provision for the less-able (including efsm) with intervention programme '*Maths Factor*' that will reduce 'learning gaps' for agreed target groups. (**%data TBC after screening**)

To improve care and support for learner well-being: improving outcomes and 'raising attainment for all groups of learners.

1. To deepen teachers' understanding of the teaching and learning '**needs**' of different groups of learners (including the more-able, boys and efsm).
2. To improve the in-house processes and systems for '**early identification**', '**tracking**' and '**intervention planning**' for individuals and groups.
3. To introduce a new high quality, accredited **pupil counselling** programme which provides emotional support for those pupils with identified needs.
4. To further strengthen approaches to promoting family and community engagement for identified groups of learners.

To further increase the capacity of strategic and distributed leadership through school-to-school support and engagement programmes

1. To further develop strategic executive and senior leadership skills through a deepening collaboration with partner schools.
2. To continue to deliver a high quality programme of **Professional Learning Hub school-to school** events that deepens staff's skill level and confidence as highly effective and reflective practitioners
3. To develop '**Reflective Practice**' that improves pedagogy across the school by implementing an innovative '**peer coaching model**' in collaboration with partner school.